DOCUMENT RESUME

ED 082 148 CS 000 741

TITLE	Criterion Objectives for the Bank of Objectives, Items, and Resources in Reading.
INSTITUTION	New York State Education Dept., Albany. Bureau of School and Cultural Research.
PUB DATE	1 Apr 73
NOTE	64p.; For related documents see CS 000 740 and CS 000 742
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	Beginning Reading; Behavioral Objectives; *Curriculum Development; Evaluation Criteria; *Evaluation Techniques; *Language Development; Reading Development; *Reading Programs; Reading Skills
IDENTIFIERS	*SPPED

ABSTRACT

This document dealing with the System for Pupil Program Evaluation and Development (SPPED) is the second in a set of tools to be used by school personnel in developing curricula for their own reading programs. The material presented consists of: (1) a list of the descriptors for all criterion objectives and the generic objectives to which they apply, (2) an explanation of the sampling objectives and a blank page of formats for duplication, (3) the full wording of all summative objectives, and (4) an alphabetized index of criterion objective descriptors. The nature and purpose of the criterion objectives, their relation to the other reading resources, and procedures for their use are described in detail in the "Training Manual for the Bank of Objectives, Items and Resources in Reading." (LL)

FILMED FROM BEST AVAILABLE COPY

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED 082148

READING | SPPED | RESOURCE 5001

CRITERION OBJECTIVES FOR THE BANK OF OBJECTIVES, ITEMS, AND RESOURCES IN READING

Project Directors

Robert P. O'Reilly
Bureau of School and Cultural Research
New York State Education Department

S. Alan Cohen
Educational Systems Division
Random House, Inc.

Jane Algozzine
Bureau of Reading Education
New York State Education Department

System for Pupil and Program Evaluation and Development

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Bureau of School and Cultural Research
Albany, New York 12224

April 1, 1973

CS 000 741

FOREWORD

The criterion objectives for the SPPED Bank of Objectives, Items, and Resources in Reading were developed by S. Alan Cohen under a contract with Random House Educational Systems Division. Mr. Cohen's chief assistant on the project was John Bednarik.

The editing and review of the objectives in the State Education Department was the responsibility of Ruth Salter, associate in education research, and Frances Morris, associate in reading education. They were assisted by Martha Zakis, assistant in education research; Guy Spath, associate in education research; and Carole Baumes and Paulette Hill, editorial consultants.

The entire reading objectives project, of which this collection of criterion objectives is one component, is the result of the cooperative planning of Robert P. O'Reilly, chief of the Bureau of School and Cultural Research, and Jane Algozzine, chief of the Bureau of Reading Education in the State Education Department.

TABLE OF CONTENTS

Foreword----------i

User Information----------iii

Criterion Objectives: GO-CO Correspondence Chart----------1

Form A Sampling CO Example and Explanation----------36

Form A Sampling CO Duplication Page----------38

Form B Summative CO Statements----------40

Alphabetized Index of CO Descriptors----------52

USER INFORMATION

Resource 5001--Criterion Objectives for the Bank of Objectives, Items, and Resources in Reading--is the second in a set of tools to be used by school personnel in developing curriculums for their own reading programs. The related materials are a collection of generic objectives, SPPED Resource 5000, and content lists for the specification of generic objectives, SPPED Resource 5002.

The nature and purpose of the criterion objectives, their relation to the other reading resources, and procedures for their use are described in detail in the Training Manual for the Bank of Objectives, Items and Resources in Reading.

The material presented here consists of:

1. Criterion Objectives: CO-GO Correspondence Chart.
   This 35-page chart lists the descriptors for all Criterion Objectives (Form A, Sampling, and Form B, Summative) and shows the generic objectives to which they apply.

2. Form A Sampling Objective.
   An explanation of the Form A Sampling Objectives is given with a blank page of Form A formats for duplication.

3. Form B Summative Objectives.
   The full wording of all Form B Summative Objectives is given.

4. Alphabetized Index of CO Descriptors.

Users of the SPPED Reading Bank will want to have at least one copy of this material intact as a reference. They may also want to duplicate the charts, the summative objectives, and the sampling objective format page for use in curriculum building and for the creation of their own file systems.

CRITERION OBJECTIVES:
CO-GO CORRESPONDENCE CHART

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
001	A	Sounds: Likenesses & Differences	*	*					001 001 001 001	4, 3
002	B	Sounds: Likenesses & Differences in Words	*	*					001 001 001 001	6, 5, 8, 9, 10, 4, 3
003	A	Sounds: Sources	*						001 001 001 002	2, 3, 4, 5, 6, 7, 8
004	A	Sounds: Intensity	*						001 001 001 004	3, 1, 5, 2, 6, 4
005	A	Sounds: Pitch	*						001 001 001 004	8, 7, 9, 11, 10, 12
006	A	Sounds: Duration	*						001 001 001 004	16, 17, 13, 18, 14, 15, 3
007	B	Syllabication: Oral	*	*					001 001 001 005	3, 6, 7, 1
008	B	Aural Series Repetition: Phrases	*	*					001 001 002 001	5, 4, 2, 1, 3, 6
009	A	Directions: Oral	*	*					001 001 002 002 005 004 001 ---	1, 3, 5 5, 6
010	A	Oral Repetition: Aural Stimuli	*						001 001 002 003 001 001 003 002 001 001 003 001 001 001 002 001	3, 2 3, 4, 2, 1 2, 1 5

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
011	A	Oral Repetition: Intonation, Pitch, & Stress	*						001 001 003 003	1
012	A	Aural Comprehension: Titles, Ideas, Events	*	*					001 001 004 001	2, 3, 1, 5, 4
013	A	Aural Comprehension: Details	*	*					001 001 004 002	1, 2
014	A	Aural Comprehension: Sequence of Events	*	*					001 001 004 003	2, 1
015	A	Aural Comprehension: Description	*	*					001 001 004 004 001 002 001 001	1, 2, 6, 7, 8, 9 1
016	A	Aural Comprehension: Oral Interpretation	*	*					001 001 004 004	3, 4
017	A	Aural Comprehension: Relationships	*	*					001 001 004 005	1, 2
018	A	Aural Comprehension: Emotions	*						001 001 004 006	1, 2
019	A	Oral Vocabulary: Emotions	*						001 001 004 006 001 002 001 003	2, 1 1
020	A	Oral Vocabulary: Familiar Objects & Persons	*						001 002 001 001	1, 7, 6, 5, 4, 8, 10, 11, 2, 9, 3, 14, 12, 13

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
021	A	Visual Discrimination: Objects	*						001 002 001 002	9, 8, 7, 6, 5
022	A	Picture Interpretation	*						001 002 001 002	10, 18, 21
023	A	Signs and Symbols: Interpretation	*	*					001 002 001 002	12, 11, 19
024	A	Aural Comprehension: Fact and Fantasy	*						001 002 001 002	13, 14
025	A	Oral Vocabulary: Categories	*						001 002 001 002	2, 1, 4, 3
026	A	Oral Vocabulary: Word Meanings	*						001 002 001 002	16, 15, 17, 20
027	A	Oral Vocabulary: Personal Situations	*						001 002 001 003	2, 4
028	A	Oral Vocabulary: Needs and Desires	*						001 002 001 003	3, 5
029	A	Number Concepts	*	*					001 002 001 004	3, 1, 2, 4
030	A	Aural Comprehension: Comparisons	*	*					001 002 001 005 001 002 001 007 001 002 001 005	3, 4, 5, 6, 7, 9, 10 1, 2
031	A	Sequences of Events: Oral and Pictorial	*						001 002 001 006	2, 3, 1, 4

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
032	A	Aural Comprehension: Cause and Effect	*	*					001 002 001 007	1, 2, 3, 4, 5, 7, 8, 6
									001 002 001 003	6
033	A	Oral Vocabulary: New Words	*	*					001 002 001 008	1, 2
034	B	Verbal Expression: Oral	*	*					001 002 001 009	3, 2, 1
035	A	Consonant Sounds: Initial	*	*					001 002 002 001	3, 12, 1, 5, 7, 9, 10
									001 002 002 004	4
									001 001 001 001	9
									002 002 001 ---	18
036	A	Consonant Digraph Sounds: Initial	*	*					001 002 002 001	4, 13, 2, 6, 8, 14
									001 002 002 004	3
									001 001 001 001	9
037	A	Consonant Digraph Sounds: Final	*	*					001 002 002 002	13, 4, 2, 8, 6, 11, 9
									001 002 002 004	12
									001 001 001 001	10

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
038	A	Consonant Sounds: Final	*	*					001 002 002 002 001 002 002 004 001 002 002 002 001 001 001 001 002 002 002 ---	14, 3, 1, 7, 5, 12, 10 11 29 10 25, 26, 29
039	A	Consonant Digraph Sounds: Medial	*	*					001 002 002 003 001 002 002 004	17, 7, 1, 11, 10, 15, 13 6
040	A	Consonant Sounds: Medial	*	*					001 002 002 003 001 002 002 004	18, 8, 2, 12, 9, 16, 14 5
041	A	Consonant/Consonant Digraph Sounds: Position	*	*					001 002 002 004	1, 2, 8, 9, 10, 7, 3, 4, 5, 6
042	A	Vowel Sounds: Long	*	*					001 002 002 005	25, 21, 17, 13, 9, 5, 1
043	A	Vowel Sounds: Short	*	*					001 002 002 005	26, 22, 18, 14, 10, 6, 2
044	A	Vowel Digraph Sounds	*	*					001 002 002 005	27, 23, 19, 15, 11, 7, 3
045	A	Vowel Sounds: Same and Different	*	*					001 002 002 005	30, 28, 24, 29, 20, 16 12, 8, 4

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
046	A	Rhyming Words	*	*					001 002 002 006 001 001 002 003 001 002 002 006	1, 2, 3, 4, 5, 6 1 8, 9, 10
047	A	Syntax: Oral	*	*					001 002 003 002 001 002 003 001	2, 1 3, 3
048	A	Complete Sentences: Oral	*	*					001 002 003 003	5, 2, 4, 1
049	A	Compound Elements: Oral Substitution	*	*					001 002 003 004	1, 3, 4, 6, 2, 5, 7
050	A	Compound Elements: Use in Sentences	*	*					001 002 003 004	8, 9, 10, 13, 11, 12
051	A	Subordinate Clauses and Conjunctions: Oral	*	*					001 002 003 005	2, 1, 3, 5, 4
052	A	Compound Sentences: Oral	*	*					001 002 003 005	6, 8, 7
053	A	Prepositions: Oral Usage	*	*					001 002 003 006	1, 2
054	A	Determiners	*	*					001 002 003 007	2, 3, 1
055	A	Auxiliary Words	*	*					001 002 003 008	2, 4, 3, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
056	B	Sentence Types: Oral Transformations	*	*					001 002 003 009	2, 1, 3, 4
057	A	Plural and Singular	*	*					001 002 004 001	1, 4, 5, 6, 7, 2, 8, 3
058	A	Verb Forms	*	*					001 002 004 002	1, 2, 3
059	A	Contractions	*	*					001 002 004 003	3, 1, 2
060	A	Compound Words	*	*					001 002 004 004	4, 1, 5, 3, 2
061	A	Positive, Comparative, Superlative	*	*					001 002 004 005	1, 5, 6, 12, 10, 11, 8, 7, 9, 2, 3, 4, 13, 14, 15
062	A	Possessive Nouns	*	*					001 002 004 006	3, 1, 5, 7, 9, 12
063	A	Possessive Pronouns	*	*					001 002 004 006	4, 2, 6, 8, 10, 11
064	A	Verb Agent	*	*					001 002 004 007	1, 3, 2
065	A	Inflected Words	*	*					001 002 004 008	1, 3, 2
066	A	Body Parts	*						001 003 001 ---	1, 2, 3, 4, 5, 6, 7, 8, 9
067	A	Position and Direction in Space	*						001 003 002 ---	5, 4, 3, 2

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
068	A	Visual Discrimination	*						001 004 001 001	4, 5, 8, 9,10, 3, 2, 7, 6, 1
069	A	Letters, Words, Sentences: Allographs	*	*					001 004 001 001	15, 13, 18, 17, 11
070	A	Flash Presentation of Visual Stimuli	*						001 004 001 002 001 004 002 ---	10, 9, 7, 1 2, 5, 4, 6, 3 5
071	A	Spatial Relations	*						001 004 001 003	2, 1, 3
072	A	Visual Memory	*						001 004 002 ---	2, 1, 6, 7, 3, 4, 5
073	A	Visualization Skills	*						001 004 003 ---	1, 2, 3, 4
074	A	Eye-Hand Coordination	*						001 005 001 ---	7, 1, 2, 3, 4, 5, 6
075	B	Manuscript Letters: Recognition	*						002 001 001 ---	12, 14, 2, 9, 11, 16, 1, 8, 15, 17, 10, 3, 18, 23
076	B	Manuscript Letters: Case Correspondence	*	*					002 001 001 ---	5, 13, 6, 4, 7

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
077	A	Manuscript-Cursive Correspondence	*	*					002 001 002 ---	2, 21, 24, 23, 22, 25
078	B	Cursive Letters: Recognition	*	*					002 001 002 ---	20, 7, 3, 19, 6, 15, 2, 18, 5, 14, 1, 17, 4, 13
079	B	Cursive Letters: Case Correspondence	*	*					002 001 002 ---	12, 11, 10, 25
080	B	Alphabet Recitation	*						002 001 003 ---	1, 2, 5
081	B	Alphabet: Manual Ordering	*						002 001 003 ---	5, 6, 3, 4, 9, 12, 10, 11, 20, 8, 21, 7
082	B	Alphabetizing Words I	*	*					002 001 003 ---	13, 17, 14, 18, 21, 20
083	B	Alphabetizing Words II	*	*					002 001 003 ---	13, 17, 14, 18, 21, 20
084	B	Alphabetizing Words III	*	*					002 001 003 ---	13, 17, 14, 18, 21, 20
085	B	Consonant-Vowel Distinction	*	*					002 001 004 ---	2, 1, 3, 4, 5
086	B	Manuscript Letters: Printing	*	*					002 001 005 ---	6, 5, 9, 7, 4, 3, 18, 37, 31, 2, 1, 8, 11

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
087	B	Cursive Letters: Writing	*	*					002 001 005 ---	13, 10, 14, 15, 17, 16, 19, 12, 38
088	B	Consonants, Initial: Substitution	*	*					002 002 001 ---	6, 5, 4, 3, 2, 1
089	B	Consonants, Initial: Picture Stimuli	*	*					002 002 001 --- 001 002 002 001 002 002 001 --- 002 002 010 ---	11, 10, 9, 8 7 26, 39 15
090	A	Consonants, Initial	*	*					002 002 001	30, 31, 35, 40, 16, 15, 14, 32, 18, 13, 12, 37, 33, 21, 25, 29, 24, 23, 7
091	B	Consonants, Final: Substitution	*	*					002 002 002 ---	7, 6, 5, 4, 3, 2, 1
092	B	Consonants, Final: Picture Stimuli	*	*					002 002 002 ---	11, 10, 9, 8, 23, 24
093	A	Consonants, Final	*	*					002 002 002 --- 002 002 016 ---	16, 15, 2, 14, 12, 7, 20, 22 1, 2

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
094	B	Consonants, Medial: Substitution	*	*					002 002 003 ---	6, 5, 4, 3, 2, 1
095	B	Consonants, Medial: Picture Stimuli	*	*					002 002 003 ---	11, 10, 9, 8, 20
096	A	Consonants, Medial	*	*					002 002 003 --- 002 002 016 ---	16, 15, 14, 13, 7, 17 3, 4
097	B	Consonant Digraphs, Initial: Substitution	*	*					002 002 004 ---	6, 5, 4, 3, 2, 1
098	B	Consonant Digraphs, Initial: Picture Stimuli	*	*					002 002 004 --- 001 002 002 001	24, 37, 11, 10, 9, 8 11
099	A	Consonant Digraphs, Initial	*	*					002 002 004 ---	16, 17, 39, 7, 14, 21, 15, 23, 34, 13, 12, 32
100	B	Consonant Digraphs, Final: Substitution	*	*					002 002 005 ---	7, 6, 5, 4, 3, 2, 1, 19
101	B	Consonant Digraphs, Final: Picture Stimuli	*	*					002 002 005 ---	11, 23, 8, 10, 21, 9, 22, 12, 18
102	A	Consonant Digraphs, Final	*	*					002 002 005 ---	16, 15, 14, 26, 13, 12, 7

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
103	B	Consonant Digraphs, Medial: Substitution	*	*					002 002 006 ---	5, 7, 3, 2, 1
104	B	Consonant Digraphs, Medial: Picture Stimuli	*	*					002 002 006 ---	10, 9, 8, 16, 4
105	A	Consonant Digraphs, Medial	*	*					002 002 006 ---	15, 14, 13, 12, 11, 6
106	B	Consonants: Word Completion	*	*					002 002 010 --- 002 002 002 --- 002 002 001 ---	7, 6, 5, 4, 3, 2, 1 29 37, 35, 31, 30, 24
107	B	Consonant Digraphs: Word Completion	*	*					002 002 010 --- 002 002 004 --- 002 002 010 --- 002 002 004 ---	13, 14, 12, 10, 11, 9 25, 29 8 26, 28, 31
108	A	Vowels: Recognition of Short Vowels	*	*					002 002 011 ---	7, 6, 5, 4, 3, 14, 2, 1
109	A	Vowels and Words: Short Vowels	*	*					002 002 011 ---	9, 8, 11, 10, 6, 4
110	A	Vowels: Recognition of Long Vowels	*	*					002 002 012 ---	5, 7, 6, 13, 3, 14, 2, 1, 4
111	A	Vowel Substitution: Long Vowels	*	*					002 002 012 ---	11, 10, 9, 8, 6, 4

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
112	A	Vowels and Controllers: 'L' and 'R'	*	*					002 002 013 --- 002 002 016 ---	14, 13, 12, 11, 10, 9, 15, 8, 7, 6, 5, 4, 3, 2, 1 54, 53, 55, 56, 57
113	A	Vowel Digraphs	*	*					002 002 014 ---	10, 11, 12, 8, 7, 6, 5, 4, 26, 29, 1, 22, 21, 23, 18, 15, 14, 13, 19, 16, 2, 17, 20, 3, 9, 25
114	A	Vowel Comparisons: Long and Short	*	*					002 002 016 ---	34, 44, 48
115	A	Vowels: Word Completion	*	*					002 002 016 ---	7, 8
116	A	Vowel Type	*	*					002 002 016 ---	18, 17, 14, 13, 41, 40, 39, 37, 36, 12, 9
117	A	Vowel Recognition	*	*					002 002 016 ---	20, 19, 16, 15, 11, 10
118	A	Vowels: Substitution	*	*					002 002 016 ---	46, 32, 31, 30, 29, 28, 27, 26, 25, 24, 23, 22, 21

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
119	A	Silent Letters	*	*					002 002 017 --- 002 002 016 ---	9, 7, 6, 2, 4, 1, 3, 11 5, 6
120	A	Letter(s)/Sound Correspondence	*	*					002 002 018 ---	1, 2, 3
121	A	Phonic Skills Application	*	*	*	*			002 003 003 ---	3, 2, 1
122	B	Punctuation and Capitalization	*	*	*	*	*	*	002 003 004 ---	9, 8, 7, 6, 2, 1
123	A	Compound Words	*	*	*				002 004 001 ---	12, 16, 15, 19, 14, 21, 13, 3, 18, 1, 2, 5, 11, 6, 7, 4, 25, 24, 8, 9, 10
124	A	Possessives	*	*	*	*			002 004 002 ---	2, 82, 10, 8, 77, 78, 79, 81, 80, 9, 7, 6, 5, 4, 3, 1
125	A	Inflected Words	*	*	*	*			002 004 002 ---	11, 64, 61, 59, 65, 60, 23, 12, 13, 15, 22, 21, 20, 19, 18, 16, 17, 14, 68

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
126	A	Singular and Plural Words	*	*					002 004 002 ---	28, 76, 71, 25, 27, 73, 26, 74, 24, 75
127	A	Plural and Singular Words	*	*					002 004 002 ---	34, 28, 35, 76, 72, 71, 69, 75, 30, 38, 29, 37, 33, 32, 31, 36
128	A	Comparatives	*	*					002 004 002 ---	48, 47, 46, 45, 62, 44, 43, 42, 41, 40, 39
129	A	Superlatives	*	*					002 004 002 ---	58, 57, 56, 55, 62, 54, 53, 52, 51, 50, 49
130	A	Contractions	*	*					002 004 003 ---	10, 9, 14, 16, 17, 19, 18, 8, 7, 6, 5, 4, 3, 2, 1
131	A	Abbreviations	*	*	*				002 004 004 ---	6, 5, 4, 3, 2, 1
132	B	Syllabication	*	*	*				002 004 005 ---	4, 3, 2, 1, 23, 20

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
133	B	Syllabication: Accent	*	*					002 004 005 ---	10, 9, 8, 7, 16, 6, 5
134	A	Heteronyms: Pronunciation		*	*				002 004 005 ---	12, 11
135	A	Prefixes: Identification		*	*	*			002 004 006 ---	1, 53, 2, 3, 43, 4
136	A	Prefixed Words		*	*	*			002 004 006 ---	5, 49, 80, 81, 6, 7, 11, 8
137	A	Prefixes: Definition and Meaning		*	*	*			002 004 006 ---	55, 54, 47, 59, 9, 10, 12
138	A	Roots: Definition and Identification		*	*	*			002 004 006 ---	16, 15, 14, 13
139	A	Suffixes: Identification		*	*	*			002 004 006 ---	81, 70, 80, 17, 19, 18, 20
140	A	Suffixes: Definition and Meaning		*	*	*			002 004 006 ---	25, 62, 67, 65, 61, 21, 26, 41
141	A	Suffixed Words		*	*	*			002 004 006 ---	22, 27, 24, 40, 64, 23, 72, 76, 73, 71, 75, 66

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
142	A	Roots in Word Definitions			*	*			002 004 006 ---	29, 28, 83
143	A	Prefixes in Word Definitions			*	*			002 004 006 ---	35, 34, 33, 32, 31, 30, 42, 46
144	A	Suffixes in Word Definitions			*	*			002 004 006 ---	39, 38, 37, 36
145	A	New Words: Dictionary		*	*	*	*	*	003 001 --- ---	1, 2, 3, 4, 5
146	A	Pictures: Word Descriptions		*	*	*	*	*	003 001 --- --- 003 003 --- ---	6, 7, 8, 9, 10, 11, 28, 12, 40, 27, 41 8
147	A	Word Knowledge: Using & Defining Words		*	*	*	*	*	003 001 --- ---	13, 14, 15, 16, 17, 18
148	A	Word Knowledge: Colors & Numbers	*	*					003 001 --- ---	32, 31, 35, 34, 33
149	A	Sight Vocabulary	*	*	*	*	*	*	003 001 --- ---	38, 37, 39, 30, 36
150	A	Locating Words		*	*	*	*	*	003 001 --- ---	19, 20, 21, 22, 23, 24, 25, 26

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
151	A	Heteronyms: Definitions		*	*	*	*	*	003 002 --- ---	1, 2
152	A	Antonyms		*	*	*	*	*	005 003 001 --- 003 002 --- ---	5 3, 4, 5, 45, 46, 6, 7, 8, 9, 35, 10
153	A	Homonyms		*	*	*	*	*	003 002 --- ---	11, 12, 13, 25, 14, 15, 16, 17, 18
154	A	Synonyms		*	*	*	*	*	003 002 --- ---	19, 20, 21, 37, 22, 23, 38, 35, 34, 24
155	A	Word Usage in Context		*	*	*	*	*	003 003 --- ---	2, 3, 4
156	A	Word Meaning from Context		*	*	*	*	*	003 003 --- ---	1, 5
157	A	Etymologies and Origins of Words			*	*	*	*	003 004 --- ---	1, 2, 3, 4, 5, 6, 7
158	A	Figures of Speech		*	*	*	*	*	003 005 --- ---	1, 2, 3, 4, 5, 6
159	A	Idiomatic Expressions		*	*	*	*	*	003 005 --- --- 004 002 004 ---	9, 10, 11, 12, 13, 14, 15, 16 9, 10

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
160	A	Colloquialisms		*	*	*	*	*	003 005 --- ---	17, 18, 19, 20, 21, 22, 23, 24
161	A	Onomatopoeia		*	*	*	*	*	003 005 --- ---	25, 26, 27, 28, 29, 30
162	A	Connotation, Denotation, and Nuance		*	*	*	*	*	003 003 --- --- 003 006 --- --- 003 003 --- ---	1 9, 7, 1, 2, 3, 4, 5, 6, 8 8
163	A	Titles		*	*	*	*	*	004 001 001 ---	2, 1
164	A	Titles: Oral	*	*					004 001 001 ---	3, 35
165	A	Main Ideas	*	*	*	*	*	*	004 001 001 --- 004 001 00 2 --- 004 001 001 ---	5 12, 16 12, 10, 4, 47, 46
166	A	Main Ideas: Written		*	*	*	*	*	004 001 001 --- 004 001 002 ---	6 14
167	A	Summaries		*	*	*	*	*	004 001 001 ---	8, 9, 7

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
168	A	Main/Subordinate Ideas		*	*	*	*	*	004 001 001 ---	11, 12, 10
169	A	Paraphrases		*	*	*	*	*	004 001 001 --- 004 002 007 --- 004 001 001 ---	17, 18, 16 3 34, 36
170	A	Key Words, Phrases, & Passages: Designate	*	*	*	*	*	*	004 001 001 ---	24, 28, 29, 30, 22, 19, 20, 21
171	A	Key Words, Phrases, & Passages: Written		*	*	*	*	*	004 001 001 ---	27, 23, 25, 26
172	A	Main Ideas: Oral	*						004 001 001 ---	32, 31, 38
173	A	Summaries: Oral	*	*					004 001 001 ---	33, 37
174	A	Titles of Selections		*	*	*	*	*	004 001 002 ---	4, 2, 6, 3, 5
175	A	Details	*	*	*	*	*	*	004 001 002 --- 004 001 003 --- 004 001 002 --- 004 001 003 --- 004 001 002 ---	7, 8, 9 11 10, 17 10 18, 19

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
176	A	Sequence I	*	*					004 001 003 ---	2, 7, 15
177	A	Sequence II		*	*	*	*	*	004 001 003 ---	4, 8, 6, 1, 2, 5, 14 7, 9, 3, 11, 13, 15
178	A	Relationships and Similarities	*	*	*	*	*	*	004 002 001 --- 004 002 003 --- 004 002 001 --- 004 002 003 --- 004 002 001 ---	3, 6 4, 5 1, 2, 9, 11, 7 9 37, 39, 38
179	A	Relationships & Similarities: Written		*	*	*	*	*	004 002 001 --- 004 002 003 ---	5, 4, 14, 13, 10, 12, 8, 1, 2 10
180	A	Analogies: Written		*	*	*	*	*	004 002 001 ---	15, 34, 33
181	A	Class Concepts and Class Members: Oral	*	*	*				004 002 001 ---	20, 21, 19, 22, 23, 27
182	A	Analogies: Oral	*	*					004 002 001 ---	26, 25, 24
183	A	Class Concepts and Class Members		*	*	*	*	*	004 002 001 ---	29, 28, 16, 17, 18, 20, 21, 27

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
184	A	Cause and Effect	*	*					004 002 002 ---	10, 1, 15, 7, 9, 5, 3, 13
185	A	Cause and Effect: Written	*	*	*	*	*	*	004 002 002 ---	11, 2, 12, 8, 6, 4
186	A	Inferences and Quotations: Designate	*	*					004 002 003 ---	7, 40, 5, 12, 4, 2, 1, 3
187	A	Inferences: Written		*	*	*	*	*	004 002 003	8, 3, 41
188	A	Figurative & Literal Language: Designate	*	*	*	*	*	*	004 002 004 --- 004 002 009 --- 003 005 --- --- 004 002 004 ---	6, 5, 2, 1, 3 43 7, 8 15, 14, 17
189	A	Figurative and Literal Language: Written		*	*	*	*	*	004 002 004 --- 006 001 006 ---	7, 4 19
190	A	Fables		*	*	*	*	*	004 002 006 ---	2, 1
191	A	Story Moral		*	*	*	*	*	004 002 006 ---	4, 3

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
192	A	Compare/Contrast Information		*	*				004 002 007 ---	16, 14, 12, 10, 8, 6, 4, 1
193	A	Compare/Contrast Information: Written		*	*	*	*	*	004 002 007 ---	17, 15, 13, 11, 9, 7, 5, 2
194	A	Fact and Fantasy: Written		*	*	*	*	*	004 002 008 ---	1, 3, 6
195	A	Fact and Fantasy: Designate	*	*	*	*			004 002 008 ---	2, 4, 5
196	A	Hypothesis		*	*	*	*	*	004 002 008 ---	10, 9
197	A	Opinions		*	*	*	*	*	004 002 008 ---	23, 36, 22, 21, 37, 20, 8, 7, 38, 39
									004 003 004 ---	17, 20, 15, 19
									004 002 009 ---	39
198	A	Philosophy		*	*	*	*	*	004 002 008 ---	27, 26
199	A	Purpose		*	*	*	*	*	004 002 008 ---	33, 32
200	A	Point of View: Interpretation		*	*	*	*	*	004 002 008 ---	35, 34
201	A	Opinions: Evaluation	*	*					004 002 008 ---	36, 22, 37, 20

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
202	A	References and Documentation		*	*	*	*	*	004 002 008 ---	38, 39, 6, 5
203	A	Conclusions		*	*	*	*	*	004 002 009 --- 004 002 006 --- 004 002 009 ---	4 6 5
204	A	Biased Statements		*	*	*	*	*	004 002 009 ---	7, 9, 6
205	A	Emotionally Charged Statements		*	*	*	*	*	004 002 009 ---	15, 14
206	A	Propaganda Techniques		*	*	*	*	*	004 002 009 ---	19, 18
207	A	Fallacies		*	*	*	*	*	004 002 009 ---	21, 20
208	A	Inconsistencies in Data		*	*	*	*	*	004 002 009 ---	22, 23
209	A	Illogical Statements		*	*	*	*	*	004 002 009 --- 004,002 008 ---	25, 24, 38 40
210	A	False and Unstated Assumptions		*	*	*	*	*	004 002 009 ---	27, 26, 17, 16
211	A	Persuasive Devices		*	*	*	*	*	004 002 009 ---	35, 34, 13, 12

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
212	A	Reading: Oral	*	*	*	*	*	*	004 002 010 ---	10, 1, 2, 3, 4, 5, 7, 9, 6
213	A	Reading for Enjoyment	*	*	*	*	*	*	004 003 002 ---	8, 2, 7, 6, 3
214	A	Dramatization of Character II		*	*	*	*	*	004 003 004 --- 004 002 005 ---	1, 3, 2 4, 3, 10, 9, 12, 11
215	A	Dramatization of Character I	*	*					004 003 004 --- 004 002 005 ---	3, 2 3, 9, 11
216	A	Mood, Feeling, and Imagery: Written		*	*	*	*	*	004 003 004 --- 004 002 005 ---	7, 6 6, 4
217	A	Mood, Feeling, and Imagery	*	*	*	*			004 003 004 --- 004 002 005 ---	8, 9, 5, 4 5, 1
218	A	Book Criticism		*	*	*	*	*	004 003 004 --- 004 003 002 --- 004 002 009 ---	14, 10, 12, 11, 13 1, 5, 4 36, 37
219	A	Title Page	*	*	*	*	*	*	005 001 001 ---	2, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
220	A	Copyright		*	*	*	*	*	005 001 002 ---	2, 1
221	A	Formatted Information		*	*	*			005 001 003 ---	2, 1
222	A	Textbook Symbols		*	*	*	*	*	005 001 003 ---	5, 4, 3
223	A	Table of Contents		*	*	*	*	*	005 001 004 ---	3, 2, 6, 9, 8, 10, 1
224	A	Chapter Identification	*	*					005 001 004 ---	4
225	A	Chapters and Chapter Titles		*	*	*	*	*	005 001 004 ---	5, 4
226	A	Text Sections and Headings		*	*	*	*	*	005 001 005 ---	3, 4, 5, 6, 1, 2
227	A	Italics		*	*	*	*	*	005 001 006 ---	2, 1
228	A	Boldface Type	*	*	*	*	*	*	005 001 007 ---	2, 1
229	A	Index		*	*	*	*	*	005 001 008 ---	4, 2, 3, 5, 1
230	A	Appendix		*	*	*	*	*	005 001 009 ---	3, 4, 2, 1
231	A	Introduction, Foreword, and Preface		*	*	*	*	*	005 001 010 ---	3, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
232	A	Chapter Overview			*	*	*	*	005 001 011 --- 005 001 012 --- 005 001 011 ---	4 4 3, 2, 1
233	A	Chapter Summary			*	*	*	*	005 001 012 ---	3, 5, 2, 1
234	A	Bibliography			*	*	*	*	005 001 013 ---	3, 2, 1
235	A	Glossary			*	*	*	*	005 001 014 ---	3, 2, 1
236	A	Footnotes			*	*	*	*	005 001 015 ---	4, 3, 2, 5, 1
237	A	Illustrative Pictures	*	*	*	*	*	*	005 001 016 --- 005 003 007 --- 005 003 007 ---	11, 10, 9 2 3
238	A	Pictures			*	*	*	*	005 001 016 --- 005 003 007 ---	12 2, 3, 1
239	A	Dictionary Pronunciation Key		*	*	*	*	*	005 001 017 --- 005 003 001 --- 005 001 017 ---	5 43 4, 3, 2, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
240	A	Abbreviations		*	*	*	*	*	005 001 018 --- 005 003 001 --- 005 001 018 ---	1 27 2
241	A	Marginal Notes		*	*	*	*	*	005 001 019 ---	3, 2, 1
242	A	List of Suggested Readings			*	*	*	*	005 001 020 ---	3, 4, 2, 1
243	A	Answer Keys	*	*	*	*	*	*	005 001 021 ---	2, 1, 3
244	A	Etymology			*	*	*	*	005 001 022 ---	3, 2, 1
245	A	Library: Card Catalogues		*	*	*	*	*	005 002 002 --- 005 002 001 --- 005 002 002 ---	6 15, 14, 13, 10, 12, 11 9, 8, 7, 6 2
246	A	Library: Location Skills		*	*	*	*	*	005 002 002 --- 005 002 001 ---	5, 4, 1 3, 2, 4, 1, 5, 17
247	A	Periodicals and Magazines		*	*	*	*	*	005 002 002 ---	7, 8, 6

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
248	A	Dictionary		*	*	*	*	*	005 003 001 ---	12, 11, 10, 9, 5, 4, 42, 27, 38, 26, 24, 28, 8, 2, 49, 50, 51, 13, 7, 6, 1, 3, 40
249	A	Encyclopedia		*	*	*	*	*	005 003 002 ---	8, 7, 3, 6, 9, 10, 4 2, 5, 1
250	A	Magazines		*	*	*	*	*	005 003 003 ---	8, 4, 5, 6, 1, 2, 3, 7
251	A	Newspapers			*	*	*	*	005 003 004 ---	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
252	A	Maps and Atlases			*	*	*	*	005 003 005 ---	19, 2, 11, 10, 9, 8, 6, 5, 7, 18, 17, 16, 15, 14, 13, 12, 4, 3, 1
253	A	Graphs			*	*	*	*	005 003 006 --- 005 001 016 --- 005 003 006 ---	1, 21, 2, 16, 17 3, 2, 4 8, 27, 12, 11, 10, 28
254	A	Tables			*	*	*	*	005 003 006 ---	3, 19, 18, 29, 7, 22

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
255	A	Charts			*	*	*	*	005 003 006 --- 005 001 016 ---	5, 14, 20, 30, 9, 25 7
256	A	Diagrams			*	*	*	*	005 003 006 --- 005 001 016 --- 005 003 006 ---	26, 4, 31, 13, 15 5 24, 6
257	A	Following Directions		*	*	*	*		005 004 001 --- 005 004 010 --- 005 004 001 ---	2, 1, 4, 7, 21, 3 5 5, 6
258	A	Instructions in Sequence: Oral		*	*	*	*		005 004 001 --- 001 001 002 002	5, 6 1, 7, 6, 4, 2
259	B	Sources of Information for Reports		*	*	*	*	*	005 004 002 --- 005 004 011 --- 005 003 008 ---	2, 3, 1 8, 7, 6 2, 3, 4, 1
260	B	Skimming		*	*	*	*	*	005 004 003 ---	1, 2, 3, 4, 5, 7, 8, 9, 10, 6
261	A	Main Ideas		*	*	*	*	*	005 004 004 --- 005 005 003 ---	3, 4, 1, 2 14, 15

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
262	A	Facts and Details		*	*	*	*	*	005 004 004 --- 005 004 005 ---	5, 6 1, 2
263	A	Summary Sentences and Paragraphs		*	*	*	*	*	005 004 006 ---	1, 2
264	B	Reading Rate: Increase		*	*	*	*	*	005 004 007 --- 005 004 008 --- 005 004 007 ---	5, 1, 2, 4, 3 1 7
265	B	Comprehension: Recall		*	*	*	*	*	005 004 010 ---	1, 2, 3
266	A	Recall Information		*	*	*	*	*	005 004 010 ---	1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16
267	A	Adequacy of Information		*	*	*	*	*	005 004 011 ---	9, 1, 2. 3, 4, 5
268	A	Sequence Information		*	*	*	*	*	005 005 001 ---	9, 10, 4, 5, 6, 3, 8, 7, 1, 2
269	A	Classification of Information		*	*	*	*	*	005 005 002 ---	6, 3, 4, 1, 5, 2

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
270	A	Summarizing		*	*	*	*	*	005 005 003 ---	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13
271	B	Outlining		*	*	*	*	*	005 005 005 ---	1, 2, 3, 4, 5, 6, 7, 8, 9
272	B	Data Representation		*	*	*	*	*	005 005 006 ---	1, 2, 3, 4, 6, 7, 8, 9
273	B	Research: Footnotes and Bibliographies		*	*	*	*	*	005 005 007 --- 005 005 008 ---	1, 2, 3, 4 1, 2
274	B	Table of Contents: Construct		*	*	*	*	*	005 005 009 ---	1, 2, 3
275	A	Titles, Authors, and Details		*	*	*	*	*	006 001 001 ---	1, 2, 3, 4, 5, 6
276	A	Characters and Characterization		*	*	*	*	*	006 001 002 ---	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
277	A	Plot and Literary Structure		*	*	*	*	*	006 001 003 --- 006 001 005 --- 006 001 003 ---	1 37 2, 3, 4, 5, 6, 7, 8, 9, 12, 13

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
278	A	Setting		*	*	*	*	*	006 001 004 ---	1, 2, 3, 4, 5, 6, 7, 8
279	A	Rhyme, Rhythm, Assonance, Alliteration		*	*	*	*	*	006 001 005 ---	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
280	A	Chronological Techniques			*	*	*	*	006 001 005 ---	22, 23
281	A	Literary Devices & Techniques: Definitions			*	*	*	*	006 001 005 ---	34, 35
282	A	Point of View			*	*	*	*	006 001 005 ---	24, 25, 26, 27
283	A	Deviations from Common Verbal Patterns			*	*	*	*	006 001 005 ---	28, 29, 30, 31, 32, 33
284	A	Metaphors, Similes, Figures of Speech		*	*	*	*	*	006 001 006 ---	1, 2, 3, 4, 5, 6, 7, 8, 19
285	A	Symbolism		*	*	*	*	*	006 001 006 --- 004 002 004 ---	15, 16, 17, 18, 20 7, 6, 5
286	A	Tone, Diction, and Usage		*	*	*	*	*	006 001 007 ---	1, 2, 3, 4, 5, 6, 7, 8

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
287	A	Literary Themes		*	*	*	*	*	006 001 008 ---	1, 2, 3, 4, 5, 6
288	A	Genres of Literature			*	*	*	*	006 001 009 ---	6, 5, 4, 3, 2, 1
289	A	Values Expressed in Literary Works		*	*	*	*	*	006 001 010 --- 004 002 008 ---	5, 3, 2, 1 29, 28
290	A	Social Science Vocabulary			*	*	*	*	006 002 001 ---	2, 1, 3
291	A	Legal Selections					*	*	006 002 004 ---	2, 1
292	A	Current Controversy			*	*	*	*	006 002 005 --- 006 002 003 ---	2, 3 4, 3, 2, 1
293	A	Historical Solutions and Current Problems			*	*	*	*	006 002 006 ---	2, 1
294	A	Science Vocabulary			*	*	*	*	006 003 001 ---	2, 1, 3
295	A	Experimental Procedures and Observations			*	*	*	*	006 003 003 ---	2, 1
296	A	Science: Cause and Effect Relationships			*	*	*	*	006 003 005 ---	6, 4, 3, 2, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
297	A	Hypothesis: Theory or Scientific Law			*	*	*	*	006 003 006 ---	5, 4, 3, 2, 1
298	A	Scientific Problems and Applications			*	*	*	*	006 003 007 ---	2, 1
299	A	Mathematics Vocabulary			*	*	*	*	006 004 001 ---	2, 1, 3
300	A	Mathematics: Word Problems		*	*	*	*	*	006 004 002 ---	2, 1, 4, 5
301	A	Mathematics Concepts: Applications			*	*	*	*	006 004 004 ---	2, 1

FORM A SAMPLING CO
EXAMPLE AND EXPLANATION

FORM A SAMPLING CO
EXAMPLE AND EXPLANATION

Of the 301 Criterion Objectives, 259 are of the Form A Sampling type.

A Form A CO sets a standard of performance for a group of related generic objectives by specifying the number of inputs or test items to be presented, their developmental or difficulty level, and the proportion of correct responses to be made by the student in a set amount of time. These specifications, along with the criterion objective descriptor, are inserted in a skeleton statement which reads:

Given ____ samples of inputs from (CO Descriptor).
the student shows mastery at level ___ by generating
at least ___% correct outputs in ____ seconds.

A completed statement is shown below. The example includes identifying information and the numbers of the associated generic objectives. A set of blank formats which may be duplicated and used for writing out criterion objectives is given on page 39.

Form A CO Example

Oral Vocabulary: Word Meanings | 26

1	*
2	
3	
4	
5	
6	

Given 5 samples of inputs from Oral Vocabulary: Word Meanings, the student shows mastery at level 1 by generating at least 80 % correct outputs in 30 seconds.

GO's: 001 002 001 002: 16, 15, 17, 20

FORM A SAMPLING CO
DUPLICATION PAGE

Given _____ samples of inputs from _____
_____, the student shows mastery at level
_____ by generating at least _____% correct outputs in _____
seconds.

Given _____ samples of inputs from _____
_____, the student shows mastery at level
_____ by generating at least _____% correct outputs in _____
seconds.

Given _____ samples of inputs from _____ _____
_____, the student shows mastery at level
_____ by generating at least _____% correct outputs in _____
seconds.

Given _____ samples of inputs from _____
_____, the student shows mastery at level
_____ by generating at least _____% correct outputs in _____
seconds.

FORM B SUMMATIVE CO
STATEMENTS

Sounds: Likenesses & Differences in Words

001

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets of three one-, two-, or three-syllable words, the student designates whether the words in each set sound the same or different, in a total time of _____ seconds with _____% accuracy.

GO's: 001 001 001 001 : 6, 5, 8, 9, 10, 4, 3

Syllabication: Oral

007

1	*
2	*
3	
4	
5	
6	

Given orally one at a time, _____ words of two or more syllables, the student says each word, emphasizing its individual syllables, and then says the number of syllables in the word in a total time of _____ seconds with _____% accuracy.

GO's: 001 001 001 005 : 3, 6, 7, 1

Aural Series Repetition: Phrases

008

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets of two or more phrases in a series, the student repeats the phrases in the same sequence in a total time of _____ seconds with _____% accuracy.

GO's: 001 001 002 001 : 5, 4, 2, 1, 3, 6

Verbal Expression: Oral

034

1	*
2	*
3	
4	
5	
6	

The student shows mastery of verbal expression by orally telling a familiar story, a fantasy, or a personal experience in his own words. Time limit: _____ seconds. Teacher criterion.

GO's: 001 002 001 009 : 3, 2, 1

Sentence Types: Oral transformations

056

1	*
2	*
3	
4	
5	
6	

Given orally _____ sentences, the student transforms each one into a specified type (e.g. declarative, interrogative, exclamatory, imperative) in a total time of _____ seconds with _____% accuracy.

GO's: 001 002 003 009 : 2, 1, 3, 4

Manuscript Letters: Recognition

075

1	*
2	
3	
4	
5	
6	

Given, in random order, _____ letters in upper and/or lower case manuscript, the student points to each letter and says its name in a total time of _____ seconds with _____% accuracy.

GO's: 002 001 001 ---: 12, 14, 2, 9, 11, 16, 1, 8, 15, 17, 10, 3, 18, 23

Manuscript Letters: Case Correspondence

076

1	*
2	*
3	
4	
5	
6	

Given, in random order, _____ letters in upper and/or lower case manuscript, the student points to the corresponding upper or lower case form of each letter on a manuscript alphabet chart in a total time of _____ seconds with _____% accuracy.

GO's: 002 001 001 ---: 5, 13, 6, 4, 7

Cursive Letters: Recognition

078

1	*
2	*
3	
4	
5	
6	

Given, in random order, _____ letters in upper and/or lower case cursive, the student points to each letter and says its name in a total time of _____ seconds with _____% accuracy.

GO's: 002 001 002 ---: 20, 7, 3, 19, 6, 15, 2, 18, 5, 14, 1, 17, 4, 13

Cursive Letters: Case Correspondence

079

1	*
2	*
3	
4	
5	
6	

Given, in random order, _____ letters in upper and/or lower case cursive, the student points to the corresponding upper or lower case form of each letter or a cursive alphabet chart in a total time of _____ seconds with _____% accuracy.

GO's 002 001 002 ---: 12, 11, 10, 25

Alphabet Recitation

080

1	*
2	
3	
4	
5	
6	

Given instructions to do so, the student says the alphabet in _____ seconds with 100% accuracy.

GO's: 002 001 003 ---: 1, 2, 5

Alphabet: Manual Ordering

081

1	*
2	
3	
4	
5	
6	

Given a set of alphabet cards in random order, the student puts them in proper sequence in _____ seconds with 100% accuracy.

GO's: 002 001 003 ---: 5, 6, 3, 4, 9, 12, 10, 11, 20, 8, 21, 7

Alphabetizing Words I

082

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, some of which may have the same initial letter, the student writes them in alphabetical order in _____ seconds with _____% accuracy.

GO's: 002 001 003 ---: 13, 17, 14, 18, 21, 20

Alphabetizing Words II

083

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, some of which have the same initial or the same first and second letters, the student writes them in alphabetical order in _____ seconds with _____% accuracy.

GO's: 002 001 003 ---: 13, 17, 14, 18, 21, 20

Alphabetizing Words III

084

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, some of which have the initial, the first and second, or the first through third letters the same, the student writes them in alphabetical order in _____ seconds with ____% accuracy.

GO's: 002 001 003 ---: 13, 17, 14, 18, 21, 20

Consonant-Vowel Distinction

085

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, the student designates the vowels and the consonants in _____ seconds with _____% accuracy.

GO's: 002 001 004 ---: 2, 1, 3, 4, 5

Manuscript Letters: Printing

086

1	*
2	*
3	
4	
5	
6	

Given orally the names of _____ letters, the student prints the letters in upper case or lower case form, as directed, in a total time of _____ seconds with _____% accuracy.

GO's: 002 001 005 ---: 6, 5, 9, 7, 4, 3, 18, 37, 31, 2, 1, 8, 11

Cursive Letters: Writing — 087

1	*
2	*
3	
4	
5	
6	

Given orally the spelling of _____ words of not more than _____ letters, with each spelling presented twice, the student writes the words in a total time of _____ seconds with _____% accuracy.

GO's: 002 001 005 ---: 13, 10, 14, 15, 17, 16, 19, 12, 38

Consonants, Initial: Substitution — 088

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a one-syllable word and a single consonant, the student substitutes the single consonant in each set for the initial consonant of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 001 ---: 6, 5, 4, 3, 2, 1

Consonants, Initial: Picture Stimuli — 089

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonants printed below each picture, the student designates the consonant which begins the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 001 ---: 11, 10, 9, 8
001 002 002 001: 7
002 002 001 ---: 26, 39
002 002 010 ---: 15

Consonants, Final: Substitution — 091

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each set consisting of a one-syllable word and a single consonant, the student substitutes the single consonant in each set for the final consonant of the given word, and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 002 ---: 7, 6, 5, 4, 3, 2, 1

Consonants, Final: Picture Stimuli	092

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonants printed below each picture, the student designates the consonant with which the name of the object in each picture ends, in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 002 ---: 11, 10, 9, 8, 23, 24

Consonants, Medial: Substitution	094

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a two-syllable word and a single consonant, the student substitutes the single consonant in each set for the medial consonant of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 003 ---: 6, 5, 4, 3, 2, 1

Consonants, Medial: Picture Stimuli	095

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonants printed below each picture, the student designates the medial consonant in the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 003 ---: 11, 10, 9, 8, 20

Consonant Digraphs, Initial: Substitution	097

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a one-syllable word and a single consonant digraph, the student substitutes the single consonant digraph in each set for the initial consonant or consonant digraph of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 004 ---: 6, 5, 4, 3, 2, 1

Consonant Digraphs, Initial: Picture Stimuli

098

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonant digraphs printed below each picture, the student designates the consonant digraph which begins the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 004 ---: 24, 37, 11, 10, 9, 8
001 002 002 001: 11

Consonant Digraphs, Final: Substitution

100

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a one-syllable word and a single consonant digraph, the student substitutes the single consonant digraph in each set for the final consonant or consonant digraph of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 005 ---: 7, 6, 5, 4, 3, 2, 1, 19

Consonant Digraphs, Final; Picture Stimuli

101

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonant digraphs printed below each picture, the student designates the consonant digraph with which the name of the object ends, in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 005 ---: 11, 23, 8, 10, 21, 9, 22, 12, 18

Consonant Digraphs, Medial: Substitution

103

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a two-syllable word and a single consonant digraph, the student substitutes the single consonant digraph in each set for the medial consonant or consonant digraph of the given word and says the word formed in a total time of _____ seconds with ____% accuracy.

GO's: 002 002 006 ---: 5, 7, 3, 2, 1

Consonant Digraphs, Medial: Picture Stimuli

104

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonant digraphs printed below each picture, the student designates the medial consonant digraph in the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 006 ---: 10, 9, 8, 16, 4

Consonants: Word Completion

106

1	*
2	*
3	
4	
5	
6	

Given _____ sentences, each sentence containing one word missing a single consonant in either initial, medial, or final position, the student writes the missing consonant for each word in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 010 ---: 7, 6, 5, 4, 3, 2, 1
002 002 002 ---: 29
002 002 001 ---: 37, 35, 31, 30, 24

Consonant Digraphs: Word Completion

107

1	*
2	*
3	
4	
5	
6	

Given _____ sentences, each sentence containing one word missing a single consonant digraph in either initial, medial, or final position, the student writes the missing consonant digraph for each word in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 010 ---: 13, 14, 12, 10, 11, 9
002 002 004 ---: 25, 29
002 002 010 ---: 8
002 002 004 ---: 26, 28, 31

Punctuation and Capitalization

122

1	*
2	*
3	*
4	*
5	*
6	*

Given an unpunctuated paragraph of approximately _____ words, the student capitalizes the beginning word of each sentence, and writes all missing punctuation marks in _____ seconds with _____% accuracy.

GO's: 002 003 004 ---: 9, 8, 7, 6, 2, 1

Syllabication

132

1	*
2	*
3	*
4	
5	
6	

Given _____ words of two to five syllables, the student designates the syllables in each word, says the word, and writes the number of syllables it contains in a total time of ____ seconds with ____% accuracy.

GO's: 002 004 005 ---: 4, 3, 2, 1, 23, 20

Syllabication: Accent

133

1	*
2	*
3	
4	
5	
6	

Given _____ words of two to five syllables, the student designates the syllables in each word and designates the primary, secondary, and unaccented syllables in a total time of _____ seconds with _____% accuracy.

GO's: 002 004 005 ---: 10, 9, 8, 7, 16, 6, 5

Sources of Information for Reports

259

1	
2	*
3	*
4	*
5	*
6	*

Given a topic, the student locates appropriate sources of information and writes a report in a specified time. Teacher criterion.

GO's: 005 004 002 ---: 2, 3, 1
005 004 011 ---: 8, 7, 6,
005 003 008 ---: 2, 3, 4, 1

Skimming

260

1	
2	*
3	*
4	*
5	*
6	*

Given visually a selection of approximately _____ words, the student skims it in _____ minutes and then writes an outline of the selection in _____ minutes with _____% of the main ideas of the selection and with at least one subordinate idea for each main idea.

GO's: 005 004 003 ---: 1, 2, 3, 4, 5, 7, 8, 9, 10, 6

Reading Rate: Increase

264

1	
2	*
3	*
4	*
5	*
6	*

Given regular practice in timed reading and in responding to short answer comprehension questions on the selections read, the student increases his reading rate by _____% in _____ months (weeks) while answering questions with _____% accuracy. (Reading rate will be determined by averaging word-per-minute scores over a period of _____ weeks.)

GO's: 005 004 007 ---: 5, 1, 2, 4, 3
005 004 008 ---: 1
005 004 007 ---: 7

Comprehension: Recall

265

1	
2	*
3	*
4	*
5	*
6	*

From memory, the student designates answers to _____ questions on the contents and/or main ideas of a selection he has read _____ minutes (hours, days) before, in _____ seconds with _____% accuracy.

GO's 005 004 010 ---: 1, 2, 3

Outlining

271

1	
2	*
3	*
4	*
5	*
6	*

Given a lecture, a reading selection and/or a topic for a written or oral report, the student writes an outline(s) with major topics and subtopics, as appropriate, in a specified time. Teacher criterion.

GO's: 005 005 005 ---: 1, 2, 3, 4, 5, 6, 7, 8, 9

Data Representation

272

1	
2	*
3	*
4	*
5	*
6	*

Given sets of numerical data, the student draws the most appropriate representation for each (i.e. table, chart, diagram, graph, etc.) in a specified time. Teacher criterion.

GO's: 005 005 006 ---: 1, 2, 3, 4, 6, 7, 8, 9

Research: Footnotes and Bibliography

273

1	
2	*
3	*
4	*
5	*
6	*

Given a topic, the student writes a research report of at least _____ pages, with footnotes and a bibliography, in a specified time. Teacher criterion.

GO's: 005 005 007 ---: 1, 2, 3, 4
005 005 008 ---: 1, 2

Table of Contents: Construct

274

1	
2	*
3	*
4	*
5	*
6	*

Given a collection of written materials with consecutive page numbers, the student writes a table of contents for it in a specified time. Teacher criterion.

GO's: 005 005 009 ---: 1, 2, 3

1	
2	
3	
4	
5	
6	

1	
2	
3	
4	
5	
6	

ALPHABETIZED INDEX
OF
CO DESCRIPTORS

ALPHABETIZED INDEX OF CO DESCRIPTORS

A

	CO #
Abbreviations	131
Abbreviations	240
Adequacy of Information	267
Alphabet: Manual Ordering	081
Alphabet Recitation	080
Alphabetizing Words I	082
Alphabetizing Words II	083
Alphabetizing Words III	084
Analogies:Oral	182
Analogies:Written	180
Answer Keys	243
Antonyms	152
Appendix	230
Aural Comprehension: Cause and Effect	032
Aural Comprehension: Comparisons	030
Aural Comprehension: Description	015
Aural Comprehension: Details	013
Aural Comprehension: Emotions	018
Aural Comprehension: Fact and Fantasy	024
Aural Comprehension: Oral Interpretation	016
Aural Comprehension: Relationships	017
Aural Comprehension: Sequence of Events	014
Aural Comprehension: Titles, Ideas, Events	012
Aural Series Repetition: Phrases	008
Auxiliary Words	055

B

Biased Statements	204
Bibliography	234
Body Parts	066
Boldface Type	228
Book Criticism	218

C

Cause and Effect	184
Cause and Effect: Written	185
Chapter Identification	224
Chapter Overview	232

Chapter Summary----------233
Chapters and Chapter Titles----------225
Characters and Characterization----------276
Charts----------255
Chronological Techniques----------280
Class Concepts and Class Members----------183
Class Concepts and Class Members: Oral----------181
Classification of Information----------269
Colloquialisms----------160
Comparatives----------128
Compare/Contrast Information----------192
Compare/Contrast Information: Written----------193
Complete Sentences: Oral----------048
Compound Elements: Oral Substitution----------049
Compound Elements: Use in Sentences----------050
Compound Sentences: Oral----------052
Compound Words----------060
Compound Words----------123
Comprehension: Recall----------265
Conclusions----------203
Connotation, Denotation, and Nuance----------162
Consonant/Consonant Digraph Sounds: Position----------041
Consonant Digraph Sounds: Final----------037
Consonant Digraph Sounds: Initial----------036
Consonant Digraph Sounds: Medial----------039
Consonant Digraphs, Final----------102
Consonant Digraphs, Final: Picture Stimuli----------101
Consonant Digraphs, Final: Substitution----------100
Consonant Digraphs, Initial----------099
Consonant Digraphs, Initial: Picture Stimuli----------098
Consonant Digraphs, Initial: Substitution----------097
Consonant Digraphs, Medial----------105
Consonant Digraphs, Medial: Picture Stimuli----------104
Consonant Digraphs, Medial: Substitution----------103
Consonant Digraphs: Word Completion----------107
Consonant Sounds: Final----------038
Consonant Sounds: Initial----------035
Consonant Sounds: Medial----------040
Consonant-Vowel Distinction----------085
Consonants, Final----------093
Consonants, Final: Picture Stimuli----------092
Consonants, Final: Substitution----------091
Consonants, Initial----------090
Consonants, Initial: Picture Stimuli----------089
Consonants, Initial: Substitution----------088
Consonants, Medial----------096
Consonants, Medial: Picture Stimuli----------095
Consonants, Medial: Substitution----------094
Consonants: Word Completion----------106
Contractions----------059

Contractions---------- 130
Copyright---------- 220
Current Controversy---------- 292
Cursive Letters: Case Correspondence---------- 079
Cursive Letters: Recognition---------- 078
Cursive Letters: Writing---------- 087

D

Data Representation---------- 272
Details---------- 175
Determiners---------- 054
Deviations from Common Verbal Patterns---------- 283
Diagrams---------- 256
Dictionary---------- 248
Dictionary Pronunciation Key---------- 239
Directions: Oral---------- 009
Dramatization of Character I---------- 215
Dramatization of Character II---------- 214

E

Emotionally Charged Statements---------- 205
Encyclopedia---------- 249
Etymologies and Origins of Words---------- 157
Etymology---------- 244
Experimental Procedures and Observations---------- 295
Eye-Hand Coordination---------- 074

F

Fables---------- 190
Fact and Fantasy: Designate---------- 195
Fact and Fantasy: Written---------- 194
Facts and Details---------- 262
Fallacies---------- 207
False and Unstated Assumptions---------- 210
Figurative & Literal Language: Designate---------- 188
Figurative and Literal Language: Written---------- 189
Figures of Speech---------- 158
Flash Presentation of Visual Stimuli---------- 070
Following Directions---------- 257
Footnotes---------- 236
Formatted Information---------- 221

G

Genres of Literature---------- 288
Glossary---------- 235
Graphs---------- 253

H

Heteronyms: Definitions---------- 151
Heteronyms: Pronunciation---------- 134
Historical Solutions and Current Problems---------- 293
Homonyms---------- 153
Hypothesis---------- 196
Hypothesis: Theory or Scientific Law---------- 297

I

Idiomatic Expressions---------- 159
Illogical Statements---------- 209
Illustrative Pictures---------- 237
Inconsistencies in Data---------- 208
Index---------- 229
Inferences and Quotations : Designate---------- 186
Inferences : Written---------- 187
Inflected Words---------- 065
Inflected Words---------- 125
Instructions in Sequence: Oral---------- 258
Introduction, Foreword, and Preface---------- 231
Italics---------- 227

K

Key Words, Phrases, & Passages: Designate---------- 170
Key Words, Phrases, & Passages: Written---------- 171

L

Legal Selections---------- 291
Letter(s)/Sound Correspondence---------- 120
Letters, Words, Sentences: Allographs---------- 069
Library: Card Catalogue---------- 245
Library: Location Skills---------- 246
List of Suggested Readings---------- 242

Literary Devices & Techniques: Definitions---------- 281
Literary Themes---------- 287
Locating Words---------- 150

M

Magazines---------- 250
Main Ideas---------- 165
Main Ideas---------- 261
Main Ideas: Oral---------- 172
Main Ideas: Written---------- 166
Main/Subordinate Ideas---------- 168
Manuscript-Cursive Correspondence---------- 077
Manuscript Letters: Case Correspondence---------- 076
Manuscript Letters: Printing---------- 086
Manuscript Letters: Recognition---------- 075
Maps and Atlases---------- 252
Marginal Notes---------- 241
Mathematics Concepts: Application---------- 301
Mathematics Vocabulary---------- 299
Mathematics: Word Problems---------- 300
Metaphors, Similes, Figures of Speech---------- 284
Mood, Feeling, and Imagery---------- 217
Mood, Feeling, and Imagery: Written---------- 216

N

Newspapers---------- 251
New Words: Dictionary---------- 145
Number Concepts---------- 029

O

Onomatopoeia---------- 161
Opinions---------- 197
Opinions: Evaluation---------- 201
Oral Repetition: Aural Stimuli---------- 010
Oral Repetition: Intonation, Pitch, & Stress---------- 011
Oral Vocabulary: Categories---------- 025
Oral Vocabulary: Emotions---------- 019
Oral Vocabulary: Familiar Objects & Persons---------- 020
Oral Vocabulary: Needs and Desires---------- 028
Oral Vocabulary: New Words---------- 033
Oral Vocabulary: Personal Situations---------- 027
Oral Vocabulary: Word Meanings---------- 026
Outlining---------- 271

P

Paraphrases---------- 169
Periodicals and Magazines---------- 247
Persuasive Devices---------- 211
Philosophy---------- 198
Phonics Skills Application---------- 121
Picture Interpretation---------- 022
Pictures---------- 238
Pictures: Word Descriptions---------- 146
Plot and Literary Structure---------- 277
Plural and Singular---------- 057
Plural and Singular Words---------- 127
Point of View---------- 282
Point of View: Interpretation---------- 200
Position and Direction in Space---------- 067
Positive, Comparative, Superlative---------- 061
Possessive Nouns---------- 062
Possessive Pronouns---------- 063
Possessives---------- 124
Prefixed Words---------- 136
Prefixes: Definition and Meaning---------- 137
Prefixes: Identification---------- 135
Prefixes in Word Definitions---------- 143
Prepositions: Oral Usage---------- 053
Propaganda Techniques---------- 206
Punctuation and Capitalization---------- 122
Purpose---------- 199

R

Reading for Enjoyment---------- 213
Reading : Oral---------- 212
Reading Rate: Increase---------- 264
Recall Information---------- 266
References and Documentation---------- 202
Relationships and Similarities---------- 178
Relationships & Similarities: Written---------- 179
Research: Footnotes and Bibliographies---------- 273
Rhyme, Rhythm, Assonance, Alliteration---------- 279
Rhyming Words---------- 046
Roots: Definition and Identification---------- 138
Roots in Word Definitions---------- 142

S

Science: Cause and Effect Relationships---------- 296
Science Vocabulary---------- 294
Scientific Problems and Applications---------- 298
Sentence Types: Oral Transformation---------- 056
Sequence Information---------- 268
Sequence I---------- 176
Sequence II---------- 177
Sequence of Events: Oral and Pictorial---------- 031
Setting---------- 278
Sight Vocabulary---------- 149
Signs and Symbols: Interpretation---------- 023
Silent Letters---------- 119
Singular and Plural Words---------- 126
Skimming---------- 260
Social Science Vocabulary---------- 290
Sounds: Duration---------- 006
Sounds: Intensity---------- 004
Sounds: Likenessess & Differences---------- 001
Sounds: Likenesses & Differences in Words---------- 002
Sounds: Pitch---------- 005
Sounds: Sources---------- 003
Sources of Information for Reports---------- 259
Spatial Relations---------- 071
Story Moral---------- 191
Subordinate Clauses and Conjunctions: Oral---------- 051
Suffixed Words---------- 141
Suffixes: Definition and Meaning---------- 140
Suffixes: Identification---------- 139
Suffixes in Word Definitions---------- 144
Summaries---------- 167
Summaries: Oral---------- 173
Summarizing---------- 270
Summary Sentences and Paragraphs---------- 263
Superlatives---------- 129
Syllabication---------- 132
Syllabication: Accent---------- 133
Syllabication: Oral---------- 007
Symbolism---------- 285
Synonyms---------- 154
Syntax: Oral---------- 047

T

Table of Contents---------- 223
Table of Contents: Construct---------- 274
Tables---------- 254

Textbook Symbols---------- 222
Text Sections and Headings---------- 226
Title Page---------- 219
Titles---------- 163
Titles, Authors, and Details---------- 275
Titles of Selections---------- 174
Titles: Oral---------- 164
Tone, Diction, and Usage---------- 286

V

Values Expressed in Literary Works---------- 289
Verb Agent---------- 064
Verbal Expression: Oral---------- 034
Verb Forms---------- 058
Visual Discrimination---------- 068
Visual Discrimination: Objects---------- 021
Visual Memory---------- 072
Visualization Skills---------- 073
Vowel Comparisons: Long and Short---------- 114
Vowel Digraph Sounds---------- 044
Vowel Digraphs---------- 113
Vowel Recognition---------- 117
Vowel Sounds: Long---------- 042
Vowel Sounds: Same and Different---------- 045
Vowel Sounds: Short---------- 043
Vowel Substitution: Long Vowels---------- 111
Vowel Type---------- 116
Vowels and Controllers: 'L' and 'R'---------- 112
Vowels and Words: Short Vowels---------- 109
Vowels: Recognition of Long Vowels---------- 110
Vowels: Recognition of Short Vowels---------- 108
Vowels: Substitution---------- 118
Vowels: Word Completion---------- 115

W

Word Knowledge: Colors & Numbers---------- 148
Word Knowledge: Using & Defining Words---------- 147
Word Meaning from Context---------- 156
Word Usage in Context---------- 155